Appendix table 1-11

Highest degree attainment of public middle and high school mathematics and science teachers, by minority enrollment and school poverty level: Academic years 2003-04 and 2007-08

(Percent distribution)

- Teaching field/school characteristic	Academic year 2003–04					Academic year 2007–08				
	Master's or higher degree							Master's or higher degree		
	Less than bachelor's degree	Bachelor's degree	Total	Master's degree	Higher than master's degree <sup>a</sup>	Less than bachelor's degree	Bachelor's degree	Total	Master's degree	Higher than master's degree <sup>a</sup>
Mathematics	0.3	51.6	48.0	41.8	6.2	0.2	46.3	53.5	46.6	6.9
Minority enrollment (%)										
0–5	0.2	51.5	48.3	44.8	3.5	0.1	43.4	56.6	53.3	3.2
>5-45	0.4	49.0	50.6	44.5	6.1	0.2	45.6	54.2	48.0	6.3
>45	0.3	54.5	45.2	37.8	7.4	0.1	47.7	52.1	43.7	8.5
School poverty level (%) <sup>b</sup>										
0–10	0.2	41.6	58.3	53.4	4.9	0.0	41.3	58.8	53.1	5.7
>10-50	0.2	51.9	47.9	41.5	6.4	0.2	47.6	52.2	47.1	5.1
>50	0.8	59.0	40.2	33.6	6.6	0.2	46.3	53.5	42.5	11.0
Science Minority enrollment (%)	0.1	47.9	52.0	44.6	7.4	0.4	42.0	57.6	49.9	7.6
0–5	0.4	41.9	57.7	54.0	3.7	0.5	40.3	59.2	53.2	6.0
>5-45	0.1	45.5	54.4	47.5	6.9	0.3	39.3	60.3	54.7	5.6
>45	0.1	53.2	46.7	37.3	9.5	0.5	45.6	53.9	43.5	10.4
School poverty level (%)b										
0–10	0.0	33.4	66.6	58.5	8.1	0.6	30.8	68.6	61.4	7.2
>10–50	0.2	48.4	51.3	44.0	7.4	0.3	41.7	58.0	50.5	7.5
>50	0.0	57.4	42.6	35.4	7.2	0.7	50.6	48.8	40.6	8.2
Other <sup>c</sup> Minority enrollment (%)	2.3	48.4	49.3	41.2	8.0	1.7	45.5	52.9	45.0	7.9
0–5	1.9	46.9	51.2	45.0	6.2	2.4	42.8	54.9	48.7	6.2
>5–45	1.9	46.2	51.9	44.0	7.9	1.6	42.1	56.3	48.9	7.4
>45	3.0	51.8	45.2	36.3	9.0	1.5	49.8	48.7	39.9	8.8
School poverty level (%)b										
0–10	1.1	40.1	58.8	50.5	8.3	0.8	37.5	61.7	52.8	8.9
>10-50	1.8	49.3	48.8	41.5	7.4	1.6	44.7	53.7	46.3	7.4
>50	2.7	52.9	44.4	34.7	9.7	1.5	51.7	46.8	38.8	8.0

<sup>&</sup>lt;sup>a</sup>Includes education specialist, certificate of advanced graduate studies, doctorate, or professional degree. <sup>b</sup>School poverty level is percentage of students in school qualifying for free/reduced-price lunch.

NOTE: Detail may not add to total because of rounding.

SOURCE: National Science Foundation, National Center for Science and Engineering Statistics, special tabulations (2011) of 2003–04 and 2007–08 Schools and Staffing Survey, National Center for Education Statistics.

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<sup>&</sup>lt;sup>c</sup>Other teachers include those who teach any subject other than mathematics or science.